Use Background Knowledge and Make Connections

Thinking about what I already know to help me understand.

Sounds like…
I already know…
This reminds me of…
This is just like…

BONUS WORD: SCHEMA
Monitor Understanding and Use Fix-up Strategies

Knowing when you don’t understand & using your reading tools to clear it up.

**Sounds like…**

I don’t know that word, so…
This doesn’t make sense, so…
I’m confused. I need to…

**BONUS WORD: METACOGNITIVE**
Ask and Answer Questions

Actively asking questions and searching for answers before, during, and after reading.

Sounds like…
- I wonder…
- Why…
- How come…
- What if…

BONUS WORDS: INQUIRY, INTERROGATE
Make Inferences

Figuring out what is not directly stated in the text by using what I already know and clues the author gives me.

Sounds like…

Because___, I can infer ___.
I think ___ is ___ because…
I can tell …
Oh! I get it! …
Create Sensory Images

Using all of my senses and emotions to make a LIVING picture in my mind.

Sounds like…
I can picture…
I can imagine…
It’s like…
I feel…

BONUS WORD: VISUALIZATION
Sifting out important information from the text using the author’s clues and my own purpose for reading.

Sounds like…

The author is saying ____ a lot. ____ stands out to me because ____. I can tell ____ is important because ____.

The author is saying…

BONUS WORD: SIGNIFICANT
Synthesize

Reaching a deeper, complex level of understanding by combining information from the text and my own thinking.

Sounds like…

At first I thought ___,

but now I think ____.

Oh! Now I get it!

The theme of the book is…

BONUS WORD: ANALYSIS