

MOC-FV LITERACY CAFÉ MENU

<p align="center">Comprehension I understand what I read.</p>	<p align="center">Accuracy I can read the words.</p>	<p align="center">Fluency I read smoothly and with expression.</p>	<p align="center">Enhanced Vocabulary I know, find, and use interesting words.</p>
<p>Monitor reading Check for understanding Back up and reread</p> <p>Make and explain connections Use prior knowledge to connect to the text. Activate schema Compare and contrast</p> <p>Create sensory images Make a picture Use all of my senses to understand the text Create an image so I know how the characters feel</p> <p>Ask questions Ask right there, “thin” questions as needed Ask a lot of in my head, “thick” questions Answer my own questions by reading on, rereading, or inferring/predicting.</p> <p>Make inferences and predictions Identify cause and effect Infer author’s purpose Use knowledge of genre to make predictions</p> <p>Determining importance Retell the story Summarize the story in my own words Use text features Recognize characters, setting, problem, solution, events, genre</p> <p>Synthesize Find lesson/message of the story</p> <p>Support my thinking with evidence from the text</p>	<p>Choose just right books Identify book level if available Use five finger method Read just right books most of the time, but read easy or challenging books occasionally.</p> <p>Apply fix-up strategies Reread</p> <p>Use picture clues</p> <p>Get mouth ready</p> <p>Does it look right?</p> <p>Little word in a big word</p> <p>Skip word, finish sentence, reread</p> <p>Does it sound right?</p>	<p>Read voraciously Read a lot Read a variety of genres</p> <p>Choose just right books Identify book level if available Use five finger method Read just right books most of the time, but read easy or challenging books occasionally.</p> <p>Reread text</p> <p>Practice sight words</p> <p>Adjust reading rate to match text</p> <p>Use punctuation marks to improve phrasing</p>	<p>Read voraciously Read a lot Read a variety of genres</p> <p>Tune into interesting words Use interesting words in written summary.</p> <p>Notice interesting words in pictures, charts, and diagrams</p> <p>Use word parts to determine meanings of words Identify prefixes, suffixes, and root words.</p> <p>Use prior knowledge to predict and confirm meaning</p> <p>Use context clues</p> <p>Ask someone to define a word</p> <p>Use a dictionary, glossary, encyclopedia, or the Internet to define words and gain information</p>

Behaviors that support reading:

Increase stamina. Get started right away. Stay in one place. Read the whole time. Work quietly.

