As soon as you find a seat, please use the index cards & markers create a name “tent” to place in front of you at your table. Include your name and grade level. Write your name **BIG** on BOTH sides of the tent so we can see it from anywhere in the room. Be as creative as you’d like.
DAY ONE AGENDA

• Introductions, syllabus & grading info
• Define & discuss “social media”
• Explore social media sites:
  – Twitter
  – Facebook
  – “TED”
  – Shutterfly
  – Pinterest
• ASK QUESTIONS
DAY TWO AGENDA

• Explore social media sites:
  – Google & RSS
  – Blogs
  – Skype
  – OTHERS!
    • Classroom20, Educators PLN
    • FLIPPED Classroom sites
    • Evernote, Delicious, Diigo,
    • Flickr, Edmodo, Wordle, YoutubeZ
    • YouTube XL & ZamZar
      etc, etc, etc…

• ASK QUESTIONS

• SHARE!
INTRODUCTIONS
“Mrs. T.G.” a.k.a. Michelle Te Grootenhuis

Hand over the Diet Coke and nobody gets hurt!
Introductions

- PLEASE FIND SOMEONE NEW TO INTRODUCE TO THE GROUP
  - NAME
  - Where & What you Teach /Extracurricular positions
  - Grade Level/Subject
  - Family
  - ONE misc-your choice!
DISCLAIMER

NOTICE

USE EQUIPMENT AT YOUR OWN RISK ................
WE ARE NOT RESPONSIBLE FOR ACCIDENTS .......

1. ONLY ONE PERSON ALLOWED ON TRAMPOLINE AT ONE TIME.
2. NO CLOWNING – ALWAYS USE GOOD JUDGMENT ..............
3. NO SMOKING, DRINKING OR EATING ON TRAMPOLINES ....
4. FACE END AND STAY IN CENTER OF BED. DO NOT TRAVEL ...
5. NO JUMPING FROM ONE TRAMPOLINE TO ANOTHER ...........
6. NO USE OF EQUIPMENT IN STREET SHOES OR BARE FEET ...
7. BOUNCE WITH FEET APART AND STOP WHEN TIRED ...........
8. PARENTS MUST SUPERVISE THEIR CHILDREN'S PLAY ......
9. REPORT ALL INJURIES TO THE OFFICE AT ONCE .........
Social Media? Who cares?
Definition

“Social media includes web-based and mobile based technologies which are used to turn communication into interactive dialogue among organizations, communities, and individuals.”

-(Wikipedia, retrieved June 10, 2012)
The Power of Social Media
A Model of Learning, Powered by Technology

Personal Learning Networks
Global network of colleagues & experts

MANY PLN PATHS

The networked learner receives information from various sources and in turn becomes a source for others’ PLNs.

http://landmark-project.com/workshops/handouts/gypln_ll.pdf
The Students, the Senator, & the Power of Twitter

My Personal Twitter Testimony

THE STUDENTS, THE SENATOR, AND THE POWER OF TWITTER

Michelle TeGrootenhuis
a.k.a. “Mrs. T.G.”

www.mrstg.com
www.twitter.com/MrsTG
www.twitter.com/MrsTGsKiddos

Photo credit: “Twitter” by ELDH on Twitter

Twitter

HANDS OFF:
See it in action
Identify effective account settings
Identify hashtags & Twitter shorthand
View it in “TweetDeck”

HANDS ON:
Create an account
Add people to follow
Write tweet with hashtag
Complete “assignment”
Twitter Tasks

Beginner:
1. Create account
2. Follow @MrsTG  @AngelaMaiers  @ToddWhitaker  @mcleod  @shannonmmiller  @IADeptofEd
3. Post first tweet including #SocMedia4Ed tag

Advanced:
1. Log on to account.
2. Post tweet using #SocMed4Ed tag
3. Add to “Following” list
4. Download and set up TweetDeck

Feel free to help each other :)

See www.mrstg.com for additional resources to explore
Facebook

COMMON SENSE
NOTHING is truly “private” on the Internet. Facebook & Twitter should NEVER be used to vent work related frustrations.
Facebook

HANDS OFF:
See it in action
Identify security & privacy settings
Identify group settings & pages

HANDS ON:
Create personal OR professional account
Find friends & family to “friend”
Complete “assignment”
Facebook Tasks

Beginner:
1. Create account—personal OR professional
2. Set security & privacy settings
3. Find friends & family to “friend”
4. Compose status update

Advanced:
1. Log on to account
2. Check privacy settings
3. Create classroom group or page
4. Join groups
5. Block annoying game requests

Feel free to help each other :)

See www.mrstg.com for additional resources to explore

*OR
Create PROFESSIONAL account to use for your classroom
Shutterfly

HANDS OFF:
See it in action
Identify security settings

HANDS ON:
Create an account
Create a share site
Shutterfly Tasks
Beginner & Advanced

1. Create or log on to account
2. Create a share site for this class
3. Add links for this class

As desired
   Create classroom share site to use next year

Feel free to help each other :)

See www.mrstg.com for additional resources to explore
Q & A Time

• Please continue exploring sites that have been shared.
• Feel free to also check out other Social Media sites.
  • Classroom20, Educators PLN
  • Edmodo
  • FLIPPED Classroom sites
  • Evernote, Delicious, Diigo,
  • Flickr
  • Wordle
  • Youtube, YouTube XL & ZamZar etc, etc, etc…
TED

**TRAILER:**

**TED TALK:**
http://www.ted.com/talks/temple_grandin_the_world_needs_all_kinds_of_minds.html

**HANDS OFF:**
See it in action

**HANDS ON:**
Share TED site through Twitter, Facebook, or Shutterfly
TED Tasks
Beginner & Advanced

1. Visit site
2. Share site (or specific videos) through Twitter, Facebook, or Shutterfly

Feel free to help each other :) 

See www.mrstg.com for additional resources to explore
Pinterest

HANDS OFF:
See it in action

HANDS ON:
Sing up or sign in!
Browse through Educational category
Pinterest Tasks

Beginner:
1. Request account or have someone invite you
2. Browse through boards on “Everything”

Advanced:
1. Log on to account
2. Pin something educational! 😊

Feel free to help each other :]

See www.mrstg.com for additional resources to explore
Explore & Expand

Use this time to explore and expand upon
Twitter
Facebook
Shutterfly
Adding & sharing links to TED videos
Pinterest

You may also check out
Edmodo
Classroom20
TeacherTube

Feel free to help each other out. 😊
Please use the index card to write a question or comment for the instructor. Names are optional. Place your card in the bowl on the table in the back when you’re done. I will try to review, answer, and/or discuss these some time today. Then you may log on and explore yesterday’s sites, or share some new finds with your table partners. I’ll come around and answer questions as time permits.
DAY TWO AGENDA

• View & discuss info on cyber bullying and using social media in education.

• Discuss yesterday’s sites.

• Explore social media sites:
  – Skype
  – Blogs-Reading AND Writing!
  – Google & RSS
  – OTHERS!
    • Classroom20, Educators PLN
    • FLIPPED Classroom sites
    • Evernote, Delicious, Diigo,
    • Flickr, Edmodo, Wordle/TAGXEDO
    • PREZI

• ASK QUESTIONS

• SHARE!
SKYPE

http://famousiowans.shutterfly.com

HANDS OFF:
See it in action

HANDS ON:
Sing up or sign in!
Explore resources to support Skype in the classroom.
Skype Tasks

Beginner
1. Download Skype software
2. Set up account
3. Add contacts (including “mrs.t.g.”)
4. Try calling one of your contacts.
4. Explore sites that support using Skype in the classroom

Advanced
1. Log on to account & add “mrs.t.g.” as a contact
2. Host your own little Skype session for yourself or your tablemates.
3. Explore sites that support using Skype in the classroom

Feel free to help each other :)

See www.mrstg.com for additional resources to explore
TWITTER PART II

Twitter account settings
Add biographical info
Add photo
How to block and/or report spam
How to send a (somewhat private) Direct Message
BLOGS

http://www.youtube.com/watch?v=65Lq4acC6ik&feature=fvwrel

http://www.youtube.com/watch?v=ccXquq1G7Go

HANDS OFF:
See them in action
Identify options

HANDS ON:
Sing up or sign in!
Find some good ones to READ
Create your own
Blogging Tasks
Beginner & Advanced:

1. Find good blogs to read in your area/interests
2. Add links to those blogs to your Shutterfly site
3. Create your own blog or add journal section to your Shutterfly site.
4. Compose post about Social Media for Educators

Feel free to help each other :)

See www.mrstg.com for additional resources to explore
Discussion

View and discuss video on cyberbullying

AND/OR

Read and discuss article on social media in education
Google Features & RSS

HANDS OFF:
See it in action
(search for ANSWERS and TITLES)

HANDS ON:
Sing up or sign in!
Create iGoogle homepage & find blogs to add to RSS feed

Also check out:
http://www.youtube.com/user/eduatgoogle?feature=results_main
Google & RSS Tasks

Beginner:
1. Create an account
2. Set up “iGoogle” page
3. Add blogs to follow
4. Add other gadgets

Advanced:
1. Set up iGoogle
2. Add blogs to follow
3. Add other gadgets
4. Experiment with Google Documents

Feel free to help each other :)

OR Explore “EduAtGoogle”
YouTube channel:
http://www.youtube.com/user/eduatgoogle?feature=results_main

See www.mrstg.com for additional resources to explore
OTHER RESOURCES

• **NINGs**: Classroom20, Educators PLN
• **FLIPPED Classroom resources**: Google it!
• **SOCIAL BOOKMARKING SITES**: Evernote, Delicious, Diigo, Symbaloo
• **VIDEO**: YouTube XL & ZamZar
• **MISC**: Flickr, Edmodo, Wordle/Tagxedo
• etc, etc, etc…
GROUPS FOR SHARING
NEED TO DOUBLE CHECK THESE GROUPS W/NEW CLASSLIST

1. Larry V., Janna, Rhonda VD, Larry W.
2. Mary Joan, Elaine, Jordan, Kory, Mark, Janie
3. Leann, Bonnie, Ronda H, Diana, Dana, Mary
4. Tiffany, Kayla, Stacey
5. Erin, Melissa, Sue, Patsy, Joyce, Joe

BE PREPARED TO SHARE:
Top three resources, sites, ideas discovered through your work time in class or at home last night.

To get ready to share, have tabs open to those resources
OR add LINKS to sites on your Shutterfly share site
OR creates short PowerPoint
OR???