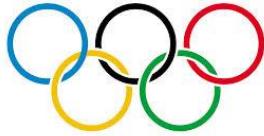


THE WINTER OLYMPICS UNIT PLAN



Created by Michelle TeGrootenhuis

Outcomes

1. List facts and questions about the 2014 Winter Olympics in Sochi, Russia.
2. Locate Russia (specifically label SOCHI and MOSCOW), briefly describe its geography, and list basic facts about this country.
3. Explain the history of the Olympic games, flag, and torch.
4. Identify and describe winter Olympic sports.
5. Identify and describe significant Olympic athletes.
6. View and reflect upon Olympic events.
7. Research an Olympic themed topic and create presentation with facts and opinions about that topic.

Day 1:

Learning Targets: List facts and questions about the Olympics and find and label Sochi on a map.

Activity: View introductory video on Olympics from Scholastic. Complete “Olympics Find it! Quiz” competitively in groups. Begin KWL chart on 2014 Sochi Winter Olympics.

Student work: Begin personal KWL charts.

Optional: Time permitting, view and discuss online videos about this year’s Olympics. Students add to KWL charts as we watch.

Day 2:

Learning Target: Explain history of the Olympic games.

Activity: Read and discuss “The Olympic Games” minibook from Enchanted Learning, highlighting and taking notes as we read it together.

Student work: Write a summary of the book, including at least one sentence from each section.

Optional: Time permitting, view and discuss online videos on Olympic history. Students add to KWL charts as we watch.

Day 3:

Learning Target: Locate and describe the setting of this year's Winter Olympics.

Activity: Read and discuss info on Russia from Enchanted Learning.

Student work: Complete map skills pages about Russia from Enchanted Learning

Optional: Time permitting, view and discuss online videos related to Russia hosting this year's games.
Students add to KWL charts as we watch.

Day 4:

Learning Target: Identify and describe winter Olympic sports and significant athletes of this year's games.

Activity: View and discuss online information about winter Olympic sports and significant athletes.

Student Work: Take notes as sports and athletes are introduced.

Optional: Time permitting, view and discuss online videos about this year's games and athletes.
Students add to KWL charts as we watch.

Days 5-?

Learning Targets: View and reflect upon Olympic events. Research an Olympic themed topic and create presentation with facts and opinions about that topic.

Activities & Student Work:

Brainstorm topic ideas and choose topics

Research topics, listing at least ten facts (preferably five or more NEW facts)

Reflect on topic by writing out thoughts and opinions about it.

Brainstorm ways to present information

WORK ON PRESENTATIONS

Present topics to class

Optional: Time permitting, view and discuss online videos featuring this year's games and athletes.
Students add to KWL charts as we watch.