





What kind of reader are you?

 <p>“What?! You want me to THINK? I read all of the words as fast as I can.”</p>	<p>TACIT <i>Racing Rabbit</i></p>	<p>Readers who don't THINK about what they are reading and quite often don't make sense. They read a story once <u>just to get done</u>. They don't understand that reading is supposed to make sense. They think reading is just about saying the words correctly. They don't understand or remember what they read.</p>
 <p>“Slow and steady... But, teacher, I'm stuck. Reading is hard.”</p>	<p>AWARE <i>Confused Turtle</i></p>	<p>Readers that pay attention enough to know when something doesn't make sense, but they don't know how to fix the problem. Quite often they <u>just get stuck and wait for help</u>. They might reread a little, but they don't know how to help themselves figure out words and understand. Then <u>they give up</u>, or fake read, skipping a lot of words, just to get it done. They don't enjoy reading.</p>
 <p>“I THINK I understand what the author is saying! I think I might just reread to make sure I understand. If I try, I can get better. This is a pretty good book.”</p>	<p>STRATEGIC <i>Smart Fox</i></p>	<p>Readers that actively monitor their reading and can <u>use MANY strategies to fix mistakes</u> and to dig deeper in order to get inside the story. Sometimes they read page or paragraph two or three times. They read to <u>REMEMBER</u> the story. They think reading is okay.</p>
 <p>“When I read this the first time I thought..., but NOW I think... See, here in the text it even says... When I work hard, I get it! Teacher, I REALLY LOVE THIS BOOK!”</p>	<p>REFLECTIVE <i>Wise Owl</i></p>	<p>Readers who are active, strategic, and flexible. They can adapt their reading to meet their own needs. They have a purpose for reading, even if it's just for enjoyment. They know that <u>their thinking changes and understanding improves</u> as they reread when needed. They can find the author's message and can provide evidence that supports their thinking. They read to <u>UNDERSTAND</u> the story. <i>They enjoy reading.</i></p>